

Name _____

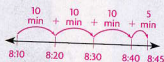
Lesson 10.3

Measure Time Intervals

Possible drawings and labels
are given.

Find the elapsed time.

1. Start: 8:10 A.M. End: 8:45 A.M.



35 minutes

3. Start: 3:00 P.M. End: 3:37 P.M.



37 minutes

5. Start: 7:30 A.M. End: 7:53 A.M.



23 minutes



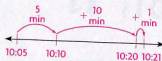
COMMON CORE STANDARD—3.MD.1
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.

2. Start: 6:45 P.M. End: 6:54 P.M.



9 minutes

4. Start: 10:05 A.M. End: 10:21 A.M.



16 minutes

6. Start: 5:20 A.M. End: 5:47 A.M.



27 minutes

Problem Solving Real World

7. A show at the museum starts at 7:40 P.M. and ends at 7:57 P.M. How long is the show?

17 minutes

8. The first train leaves the station at 6:15 A.M. The second train leaves at 6:55 A.M. How much later does the second train leave the station?

40 minutes later

Lesson Check (3.MD.1)

- Marcus began playing basketball at 3:30 P.M. and stopped playing at 3:55 P.M. For how many minutes did he play basketball?
- The school play started at 8:15 P.M. and ended at 8:56 P.M. How long was the school play?

25 minutes

41 minutes

Spiral Review (3.OA.1, 3.OA.6, 3.NBT.2, 3.MBT.3)

- Each car has 4 wheels. How many wheels do 7 cars have?
- What number completes the equations?

$$3 \times \square = 27 \quad 27 \div 3 = \square$$

28 wheels

9

- There are 20 napkins in each package. Kelli bought 8 packages for her party. How many napkins did Kelli buy in all?
- Mr. Martin drove 290 miles last week. This week he drove 125 miles more than last week. How many miles did Mr. Martin drive this week?

160 napkins

415 miles