

Name _____

► Write a Spelling Word to complete each sentence.

- I was a visitor to the Grand Canyon.
- I learned about it from watching a television program.
- We climbed a giant rock structure.
- From there, the Colorado River was visible.
- The canyon's cliffs were quite a spectacle.
- The layers of rock create a spectrum of color.
- This is a photograph from the trip.
- I have respect for the animals there.
- Since 1919, the Grand Canyon National Park has been protected from destruction.

► Write a Spelling Word that is similar to each given word.

- teach instruct
- signature autograph
- image visual
- observer spectator
- build construct
- particular specific
- examine inspect

► Write the following Spelling Words: *visor*, *paragraph*, *phonics*, and *telegraph*. Use your best handwriting.

- visor
- paragraph
- phonics
- telegraph

Spelling Words

- respect*
- inspect*
- spectacle*
- spectator*
- spectrum*
- specific*
- construct*
- destruction*
- instruct*
- structure*
- autograph*
- photograph*
- phonics*
- telegraph*
- paragraph*
- visor*
- visitor*
- visual*
- visible*
- television*

Handwriting Tip

Be sure to leave enough space between letters so that they are not crowded.

visor

Name _____

► Replace the underlined words with Spelling Words.

Dear Mary, May 25, 2008
I am sending this (1) message to inform you that I am at the Grand Canyon. Truly, this place commands (2) admiration! Cliffs are (3) observable all around me. I also saw a (4) building that was built by people who lived here long ago. Maybe someday you will be a (5) guest here, too. Until then, I will send you a (6) picture.
Your friend,
John

- | | |
|---------------------|----------------------|
| 1. <u>telegraph</u> | 4. <u>structure</u> |
| 2. <u>respect</u> | 5. <u>visitor</u> |
| 3. <u>visible</u> | 6. <u>photograph</u> |

► Write these Spelling Words in alphabetical order.

television paragraph spectrum
phonics spectacle visor

- | | |
|---------------------|-----------------------|
| 7. <u>paragraph</u> | 10. <u>spectrum</u> |
| 8. <u>phonics</u> | 11. <u>television</u> |
| 9. <u>spectacle</u> | 12. <u>visor</u> |

► Write the Spelling Word that is the opposite of each given word.

- | | |
|------------------------------|-------------------------------------|
| 13. destroy <u>construct</u> | 15. preservation <u>destruction</u> |
| 14. general <u>specific</u> | 16. player <u>spectator</u> |

Spelling Strategy

Root Words: When you are writing a word with Greek or Latin word parts, identify the root and any prefixes or suffixes. Then think about the meaning of each part.

Spelling Words

- respect
- inspect
- spectacle
- spectator
- spectrum
- specific
- construct
- destruction
- instruct
- structure
- autograph
- photograph
- phonics
- telegraph
- paragraph
- visor
- visitor
- visual
- visible
- television