

Name _____

▶ Read each section of "My Diary from Here to There."
Then fill in the story map below. **Possible responses are shown.**

Characters
Amada, Mamá, Papá,
Amada's brothers, Michi,
relatives

Setting
Juárez, Mexicali, San
Ysidro, Los Angeles, El
Monte

Section 1 pages 576–579

- Since Amada's father lost his job, Amada's parents plan to move the family from Juárez to California.
- Amada says good-bye to her best friend, Michi.

Section 2 pages 580–583

- The family drives through the desert to Mexicali. Relatives give them a place to stay.
- Papá leaves the family to work in fields north of Los Angeles.

Section 3 pages 584–587

- Papá sends the family's green cards. They travel to Los Angeles to meet Papá.
- The family settles in El Monte, California. Amada finds a place to think and write. She feels better about the move.

▶ Use the information in the story map to write a summary of "My Diary from Here to There."



Name _____

▶ Read the paragraph below. Then complete the story map.
Possible responses are shown.

Well, Diary, here we all are on the plane to Japan. It's certainly been a hectic month since Dad found out he was being sent to his company's office in Tokyo for two years. That's on the other side of the world! I won't know anyone. I won't be able to speak the language or read a sign. Dad left right away, so Mom and I had to do the packing. Bart and Davey were no help at all. (Little brothers never are!) My friend Bridget thinks I'm lucky. She keeps saying things like, "Miranda, this is a great opportunity." I don't feel lucky, though. How can I enjoy myself in a place where I don't know anyone and can't speak the language? Mom just gave me a CD titled "40 Easy Steps to Learning Japanese." This will be a long flight. I think I'll listen to the CD and see if I can learn a few Japanese words.

Characters
Miranda, Mom, Dad,
Bart, Davey, Bridget

Setting
an airplane traveling to
Tokyo, Japan

Plot Events

- Miranda writes in her diary while her family is on a plane to Japan.
- Miranda worries about what life will be like for her there.
- Miranda recalls packing for the trip.
- Miranda's friend Bridget thinks Miranda is lucky to have such a great opportunity.
- Miranda listens to a CD to help her learn some Japanese words.

School-Home Connection

Read a story in a children's fiction magazine with your child. Talk about the characters, setting, and plot in the story.