

Week of June 1-5

Theme 6: Lesson 27

For class this week, make sure you have all of your English books by you! Please Note: Lesson 27 Test will be on Friday, June 5, 2020. (Last Test of the year!!! Yay!!!) I will post the test on my Weebly page: www.garinek.weebly.com on Thursday, June 4, 2020. Please make sure to print it before Friday's class. Once class is over on Friday, please email me your test at: garinek@cabayanschool.org

MONDAY- During Zoom Class Instruction:

Focus Skill: Review Main Idea and Details:

Students will read pages 700-701 and then the teacher will model identifying the main idea.

Introduction of Robust Vocabulary Words: The teacher will go through the list of words, its explanations, and pronunciations.

- 1. ancient-** Something ancient is very, very old.
- 2. distant-** Something distant is very far away.
- 3. sentries-** Sentries are people who stand as guards around a camp, building, or other area.
- 4. glistens-** Something that glistens looks wet and shiny.
- 5. embedded-** If an object is embedded in something, it is tuck firmly in it.

6. cascading- Cascading water rushes or falls downward very fast.

7. weary- If you are weary, you are very tired from working hard at something, and you want to stop.

8. eroding- Something that is eroding is being slowly scraped away a little at a time, often by the force of moving water or strong wind.

Build Robust Vocabulary: Students will read *The Amazing Power of Rivers* on pages 702-703, then the teacher will read the pages aloud and ask questions about the highlighted words. Students will then complete **Practice Book page 157.**

Spelling: Words with Greek and Latin Word Parts: Spelling Words will be introduced to students.

Examples of Dictation Sentences

- | | |
|--|---|
| 1. respect | 1. Dogs should respect their owners. |
| 2. inspect | 2. Jose will inspect the apartment. |
| 3. spectacle | 3. We watched the spectacle . |
| 4. spectator | 4. Every spectator clapped loudly. |
| 5. spectrum
on the wall. | 5. The prism made a spectrum of color |
| 6. specific | 6. Be specific about the problem. |
| 7. construct | 7. Jake tried to construct a robot. |
| 8. destruction
sandcastle couldn't be avoided. | 8. The destruction of Louis's |

- | | |
|---|---|
| 9. instruct
strawberries. | 9. I will instruct Mina to leave some |
| 10. structure
structure next door. | 10. Workers are building an enormous |
| 11. autograph
autograph . | 11. Kelly asked the star for an |
| 12. photograph | 12. I framed a photograph of us. |
| 13. phonics
difficult words. | 13. You can use phonics to figure out |
| 14. telegraph | 14. A telegraph sends messages. |
| 15. paragraph
whales. | 15. Molly wrote a paragraph about |
| 16. visor | 16. A visor shades your eyes. |
| 17. visitor | 17. Our visitor arrived early. |
| 18. visual | 18. Painting is a visual art. |
| 19. visible
our window. | 19. The fireworks were visible from |
| 20. television | 20. Ben watches television often. |

Homework: Complete Spelling Practice Book page 107. Review Spelling and Vocabulary Words. Spelling and Comprehension Test on Friday, June 5, 2020.

TUESDAY- During Zoom Class Instruction

Reinforce the Focus Skill: Main Idea and Details:

- The **main idea** of a passage or selection is its most important idea.

- The main idea is supported by **details**.
- Sometimes the main idea is **not stated directly**.
- Details in a passage may provide clues to help you figure out an **unstated main idea**.

Students will then complete **Practice Book page 159**.

Comprehension Strategy: Summarize: You should **summarize** sections of text while you read. Pausing to summarize as you read can help you understand the main ideas in a text.

- **Pause** after reading each section of text.
- Include only the **most important events or ideas** in a summary.
- Use your **own words** to retell ideas and events.

Building Background for “*Grand Canyon: A Trail Through Time*”: The next selection you will read is about the Grand Canyon, which is in the southwestern part of the United States.
What do you know about the Grand Canyon?

Develop Concepts: Grand Canyon:

- The Grand Canyon is a very deep canyon that was carved out of rock long ago by the Colorado River, which still runs along the bottom.
- The Grand Canyon cuts through Arizona in the southwestern United States.
- The Grand Canyon is in a desert area, and a variety of desert plants and animal live in and near the Canyon.

Discuss Narrative Nonfiction: Students will read the genre information on page 704. Students will be asked to page through the selection and identify examples of factual information as well as words that tell about time.

Genre Features:

- The genre is **narrative nonfiction**.
- The text tells about **real people, places, or things**.
- Events are organized in **time order**.

Students should pause while they read to **summarize** sections of text.

Review Spelling Words: The meaning of each spelling word will be discussed.

Homework: Read the Selection: ***“Grand Canyon: A Trail Through Time”*** pages 705-713 (Big Book/ Anthology). Complete **Spelling Practice Book page 108**. Review Spelling and Vocabulary Words. Spelling and Comprehension Test on Friday.

WEDNESDAY- During Zoom Class Instruction:

Respond to the Literature: Have students respond to questions 1-5 on page 714 in their spiral notebooks. Discuss responses with students. Students will then complete **Practice Book page 158**.

Grammar: Contractions and Possessive Pronouns:

Watch the following videos for a lesson on Contractions:

<https://www.youtube.com/watch?v=sEGPVtxesjM>

<https://youtu.be/04jOKuZG7xs>

<https://youtu.be/xrdznzrjiF8>

- A **contraction** is a short way to write two words.
- An **apostrophe** (') takes the place of one or more letters.

- **Identify the contractions in the following sentences**

1. I don't know which backpack is yours. do, not
2. I'll go on a hike with Grace. _____
3. The rapids won't be strong farther downstream. _____
4. You shouldn't go out alone at night. _____
5. I'm going on a horseback ride. _____

Watch the following video for a lesson on possessive pronouns:

https://youtu.be/zl88WQQda_0

- **Possessive pronouns** show ownership
- Some possessive pronouns are similar to contractions. One way to tell them apart is to remember that contractions have apostrophes.

- Which word is a possessive pronoun, and which is a contraction?

- | | | | |
|-------------------|--------------------|---------------|-------------|
| 1. your | possessive pronoun | you're | contraction |
| 2. his | | he's | |
| 3. they're | | their | |
| 4. it's | | its | |

Students will then complete **Grammar Practice Book page 95.**

Review Vocabulary Words

Homework: Complete **Spelling Practice Book page 109.** Review Spelling and Vocabulary Words. Review Think Critically Questions. Spelling and Comprehension Test on Friday.

THURSDAY- During Zoom Class Instruction:

Continue with Grammar: Contractions and Possessive Pronouns:

- Some contractions are easily confused with other words, such as possessive pronouns.
- *They're* is a contraction of "they are." *Their* means "belonging to them." *There* means "that place."
- *It's* is a contraction of "it is." *Its* means "belonging to it."
- *Who's* is a contraction of "who is." *Whose* means "belonging to someone."

- They're riding mules into the canyon.
- They will take their supplies with them.
- The tour leaves from over there.

- It's going to be a long ride.
- The mule pulled at its reins.

- Who's going with us?
- Do you know whose hat that is?

they're	it's	who's
their	its	whose
there		

- **Fill in each blank with a word from the box.**

5. _____ guidebook is this?

6. Mine is over _____

7. _____ the one with the blue cover.

Review Spelling Words and Think Critically Questions.

Homework: Complete **Grammar Practice Book page 96.** Review Spelling and Vocabulary Words. Review Think Critically Questions. Spelling and Comprehension Test Tomorrow.

Please Note: Students/parents need to print the test from my Weebly page: www.garinek.weebly.com before our class begins tomorrow. Students will take the test during our virtual class tomorrow. Once completed, parents should take a picture of their child's test and email to me at: garinek@cabayanschool.org. Please do not forget to write your name on your test.

FRIDAY- During Zoom Class Instruction:

Students will be assessed on Lesson 27 Spelling Words and Comprehension.

No Homework!

Congratulations, you made it!!!!