

Theme 5: Lesson 24

Week of May 4-8

***For class this week make sure you have all of your English books by you! Please Note: Lesson 24 test will be on Friday, May 8, 2020. I will post the test on my Weebly page: www.garinek.weebly.com on Thursday, May 7, 2020. Please make sure to print it before Friday's class.

MONDAY- During Zoom Class Instruction:

Wrapping up Lesson 23 Grammar for today!

Grammar: Introduce Present-Tense Verbs:

- A verb's **tense** refers to time.
- A verb in the **present tense** tells about an action that happens now or happens over and over.

Happens now: Tucker lives in the subway.

Happens over and over: Many trains pull into the station every day.

Watch the following video for a lesson on Present-Tense Verbs:

<https://www.youtube.com/watch?v=gRlrZrDL5QI>

Grammar: Introduce Subject-Verb Agreement: Watch the following video for a lesson on Subject-Verb Agreement:

<https://www.youtube.com/watch?v=5Wv18v3l6LY>

Subjects	Verb Endings	Examples
<ul style="list-style-type: none"> • I, You, We, They • Plural noun (Trains) • Compound subject (Harry and Tucker) 	Do not add an ending.	They <u>live</u> in New York.
<ul style="list-style-type: none"> • He, She, It • Singular noun (The train) 	<ul style="list-style-type: none"> • Add <i>s</i> to most verbs. • Add <i>es</i> to verbs that end with <i>sh</i>, <i>ch</i>, <i>s</i>, <i>ss</i>, <i>z</i>, or <i>zz</i> • Change <i>y</i> to <i>i</i> and add <i>es</i> to verbs that end in <i>y</i>. 	<ul style="list-style-type: none"> • The train <u>stops</u>. • Chester <u>munches</u>. • Tucker <u>tries</u>.

Subjects	Present Forms of <i>be</i>
I	am
You, We, They Plural noun (A cat and a mouse)	are
He, She, It Singular noun (The newsstand)	is

Students will then complete **Grammar Practice Book page 81**

Homework: Grammar Practice Book page 82

TUESDAY- During Zoom Class Instruction:

Focus Skill: Discuss Text Structure: Sequence:

Students will read pages 624-625 and then the teacher will model identifying the structural pattern in the text.

Introduction of Robust Vocabulary Words: The teacher will go through the list of words, its explanations, and pronunciations.

1. **remarkable**- A remarkable thing is something very special in a way that makes other people notice it.
2. **suitable**- Something is suitable if it is right for whatever it is being used for.
3. **advantage**- When someone takes advantage of something, he or she makes good use of it.
4. **extract**- When you extract something, you carefully pull it out of something else.
5. **withstand**- If you withstand a difficult time, you are able to get through it all right.
6. **stealthy**- A stealthy animal is one that stays quiet and hidden as it moves about, so that others do not notice it.

Build Robust Vocabulary: Students will read *Florida's Great Reefs* on pages 626-627, then the teacher will read the pages

aloud and ask questions about the highlighted words. Students will then complete **Practice Book page 138**.

Spelling: Words with Suffixes in Combination:

Spelling Words will be introduced to students.

Examples of Dictation Sentences

- 1. additional** **1.** There is an **additional** charge for cheese in a sandwich.
- 2. beautifully** **2.** Pat sang the anthem **beautifully**.
- 3. blissfully** **3.** The family is **blissfully** happy.
- 4. boastfully** **4.** Josh claimed **boastfully** that he would hit a home run.
- 5. carefully** **5.** Sara dusted the vase **carefully**.
- 6. cheerfully** **6.** Tony whistled **cheerfully**.
- 7. colorfully** **7.** Kim related her scary adventure **colorfully**, with many details.
- 8. educational** **8.** Many wildlife shows are **educational**.
- 9. effortlessly** **9.** Hideo lifted the desk **effortlessly**.
- 10. endlessly** **10.** The waves crashed **endlessly** onto the shore.
- 11. guiltlessly** **11.** Elena looked **guiltlessly** at me and then at the broken glass.
- 12. joyfully** **12.** When the bell rang, we ran **joyfully** from the classroom.
- 13. meaningfully** **13.** The doctor spoke **meaningfully** about the need for a flu vaccine.

- 14.playfully** **14.** The puppy **playfully** grabbed the shoe and raced from the room.
- 15.restfully** **15.** We spent a **restfully** quiet night in the cabin.
- 16.respectfully** **16.** Please treat people **respectfully**.
- 17.childishness** **17.** Taking your little sister’s toys was an act of **childishness**.
- 18.truthfully** **18.** Did she answer the question **truthfully**?
- 19.usefully** **19.** Tracy’s idea was **usefully** put into practice.
- 20.powerfully** **20.** The batter swung **powerfully**.

Homework: Complete **Spelling Practice Book page 95**. Review Spelling and Vocabulary Words. Spelling and Comprehension Test on Friday, May 8, 2020.

WEDNESDAY- During Zoom Class Instruction:

Reinforce the Focus Skill: Text Structure: Sequence:

Authors of expository nonfiction sometimes organize events in the order in which they occur.

- Authors of scientific texts may use **sequence** to describe growth and change in nature.
- Authors of social studies texts may use **sequence** to describe historical events.
- **Time-order words**, including *days, weeks, months,* and *years*, often signal a sequence of events.

Students will then complete **Practice Book page 140**.

Comprehension Strategy: Review Asking Questions:

Students can monitor their understanding of a selection they are reading by pausing to ask themselves questions. Students can ask questions about:

- Unfamiliar words or terms.
- Connections within and beyond the text.
- Steps in a process or the sequence of events.

Building Background for “Mangrove Wilderness”: What do you know about the functions of different parts of trees and about the role trees play in the environment?

TREES	
Parts	Roots: take in water and nutrients Trunk: provides support; carries the nutrients to all parts of the plant Leaves: absorb sunlight, make food
Role in the environment	Provide homes for animals Produce oxygen Provide food for some animals

Develop Concepts: Trees:

- Roots sprout from seeds that have fallen from trees. The roots of a tree take in nutrients and water, and they help hold the tree upright.
- Leaves collect sunlight and use it to make food for the plant. Leaves also provide food for insects and other creatures. When leaves fall, they break down and provide nutrients that become part of the soil or water.
- Trees provide homes for animals and are important parts of the environment.

Discuss Expository Nonfiction: Students will read the genre information on page 628.

Genre Features:

- The genre is **expository nonfiction**.
- The text contains **facts** and **information**.
- **Headings, photos, and captions** provide additional information.

Students will **ask questions** while they read. Then look for the answers in the text.

Review Vocabulary Words

Spelling words: The meaning of each spelling word will be discussed.

Homework: Read the Selection: ***“Mangrove Wilderness”*** pages **629-641 (Big Book/Anthology)**. Complete **Spelling Practice**

Book page 96. Review Spelling and Vocabulary Words. Spelling and Comprehension Test on Friday.

THURSDAY- During Zoom Class Instruction:

Respond to the Literature: Have students respond orally to questions 1-5 on page 642. Discuss with students their responses.

Grammar: Introduce Past- and Future- Tense Verbs:

- A **past tense verb** tells about an action that happened in the past.
- Add **-ed** to regular verbs to form the past tense. Most verbs are regular.

Spelling Rule	Example
Add <i>-ed</i> to the end of most regular verbs.	learn learned
If a verb ends with <i>e</i> , drop the <i>e</i> before adding <i>-ed</i> .	erase erased
If a verb ends with a consonant and a <i>y</i> , change <i>y</i> to <i>i</i> before adding <i>-ed</i> .	study studied
If a verb ends with a vowel and a consonant, double the final consonant before adding <i>-ed</i> .	hop hopped

Watch the following video for a lesson on Past Tense Verbs:
<https://www.youtube.com/watch?v=QlZXd-m6Pdw>

Review Vocabulary and Spelling Words

Homework: Complete **Spelling Practice Book page 97**. Review Spelling and Vocabulary Words. Spelling and Comprehension Test tomorrow.

***** Please Note:** Students/parents need to print the test from my Weebly page: www.garinek.weebly.com before our class begins tomorrow. Students will take the test during our virtual class tomorrow. Once completed, parents should take a picture of their child's test and e-mail to me at: garinek@cabayanschool.org. Please do not forget to write your name on your test.

FRIDAY- During Zoom Class Instruction:

Continue with Grammar: Introduce Future Tense Verbs:

- A **future tense** verb tells about an action that will happen in the future.
- Use *will* with the main verb to form the future tense.

Watch the following video(s) for a lesson on Future Tense Verbs:

<https://www.youtube.com/watch?v=LvlpEPHPhpl>

<https://www.youtube.com/watch?v=cfNMrfGcZXw>

Conjugating Verbs:

To **conjugate** a verb:

- Check that the form of the verb is correct, based on the tense.
- Check that the verb agrees with its subject.

Past	Present	Future

I, you, we, he, she, it, they	walked	I, you, we, they He, she, it	walk walks	I, you, we, he, she, it, they	will walk
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After instruction is over, students will be assessed on Lesson 24: Spelling and Comprehension. After students complete their test, they will complete **Grammar Practice Book pages 85-86.**

No Homework!