

4th Grade English Lesson Plan for the Week of April 20-24

Theme 5: Lesson 22

***For Class this week make sure you have all of your English books by you! ***

Monday- During Zoom Class Instruction:

Focus Skill: Review Character, Setting, and Plot:

Students will read pages 570-571 and then the teacher will model how the characters and setting in a story shape the plot.

Introduction of Robust Vocabulary Words: The class will go through the list of words, its explanations, and pronunciations.

1. **burst-** A person feels ready to burst if he or she doesn't say something. It means that the person is very excited and cannot wait to say that thing.
2. **opportunities-** Opportunities are chances to do something you want to do.
3. **huddle-** When people huddle together, they gather close to each other in a tight group.
4. **comforted-** If a person comforted a friend, he or she helped that friend feel better about something.
5. **recognizes-** If someone recognized you, it means that they know who you are when they see you.
6. **journey-** A journey is a trip from one place to another that usually takes a long time.

Build Robust Vocabulary: Students will read *Adventure in Mexico* on pages 572-573, then the teacher will read the pages aloud and ask questions about the highlighted words. Students will then complete **Practice Book page 127.**

Spelling: Word Parts in-, out-, down-, up-
Spelling Words will be introduced to students.

Examples of Dictation Sentences

- | | |
|-----------------------|--|
| 1. incomplete | 1. The list is incomplete . |
| 2. indirect | 2. We took an indirect route home. |
| 3. indent | 3. Did you indent every paragraph? |
| 4. instead | 4. I want an orange instead of a banana. |
| 5. include | 5. Did you include tomatoes in the salad? |
| 6. inexact | 6. Dating dinosaur bones is an inexact science. |
| 7. infamous | 7. Blackbeard was an infamous pirate. |
| 8. outbid | 8. Mai outbid Jay for the painting. |
| 9. outbreak | 9. I hope there isn't an outbreak of chicken |
| | pox this year. |
| 10. outcast | 10. We gave the outcast puppy a home. |
| 11. outdated | 11. Her ideas are really outdated . |
| 12. outdoor | 12. The outdoor furniture got wet. |
| 13. downfall | 13. The team's downfall came in the last |
| | inning. |
| 14. downhill | 14. The truck sped downhill . |
| 15. downpour | 15. I got caught in a downpour . |
| 16. downstairs | 16. I'm going downstairs to play. |
| 17. update | 17. Please update me on the score. |

18. upfront
wise.

18. Being **upfront** with people is usually

19. uphill

19. Running **uphill** is very tiring.

20. upwind

20. The dog smelled a deer **upwind**.

Homework: Complete **Spelling Practice Book page 87**. Review Spelling and Vocabulary Words. Spelling and Comprehension Test on Thursday, April 23, 2020.

Tuesday: During Zoom Class Instruction:

Reinforce the Focus Skill: Character, Setting, and Plot:

Narrative elements make up a story.

- The narrative elements of a story are **character, setting, and plot**.
- The **characters** and **setting** help to shape the **plot**.
- The plot consists of **story events**; each event affects the ones that follow it.
- The plot includes a **conflict**, or problem, that is resolved near the end of the story.

Students will then complete **Practice Book page 129**.

Comprehension Strategy: Review Story Structure:

Understanding story structure will help you understand the events in a story.

- **Story structure** is the way a story is organized.

- **Characters, setting, and plot events** are three elements that are found in all stories.
- Paying attention to story structure helps readers understand what is happening in a story and why.

Thinking about **story structure** can also help readers predict future events, based on their understanding of what has already happened.

Building Background for “My Diary from Here to There”: The story you are going to read is about a girl and her family who leave their home in Juarez, Mexico, and make a difficult journey to a new life in California. What do you think would be difficult about moving to a new country?

Old Home	New Home
family friends home favorite places	strange city and country new language new school new friends

Develop Concepts: Moving to a Different Country

- Juarez, Mexico, is a city located across the Rio Grande from El Paso, Texas.
- To drive from Juarez to California, one has to cross a long stretch desert.

- To enter the United States legally, a person must be a returning citizen or have a green card (permanent resident card).

Discuss Diaries: Students will read the genre information on page 574. Students will be asked to point out how they can tell that the text is written from the first-person point of view.

Genre Features:

- The genre is a **diary**.
- The text is written in the **first-person point of view**.
- The author’s experiences are told in **time order**.

Students will use **story structure** to understand the organization of a story and to make predictions about plot events.

Review Vocabulary Words

Spelling Words: The teacher will discuss the meaning of each spelling word.

Homework: Read the Selection: “**My Diary from Here to There**” pages 575- 587 (**Big Book/ Anthology**). Complete **Spelling Practice Book page 88**. Review Spelling and Vocabulary Words. Spelling and Comprehension Test on Thursday.

Wednesday: During Zoom Class Instruction

Respond to the Literature: Have students provide a written response to the Think Critically Questions on page 588. Students should write their responses in their Spiral Notebooks. Students will then complete **Practice Book page 128.**

Grammar

Introduce- Action Verbs:

<https://www.youtube.com/watch?v=nxtaLqImKH4>

- An **action verb** tells what the subject of a sentence does.
- Most verbs are action verbs.
- Action verbs such as *run* and *march* name actions you can see.
- Action verbs such as *want* and *need* name actions you cannot see.

Review Vocabulary Words

Review Spelling Words

Homework: Complete **Spelling Practice Book page 89.** Review the Think Critically Questions. Review Spelling and Vocabulary Words. Spelling and Comprehension Test Tomorrow.

***** Please Note:** Students/Parents need to print the test from my Weebly page: www.garinek.weebly.com before our class begins tomorrow. Students will take the test during our virtual class tomorrow. Once completed, parents should take a picture of their child's test and e-mail to me at: garinek@cabayanschool.org. Please do not forget to write your name on your test.

Thursday- During Zoom Class Instruction:

**Continue with Grammar-
Introduce- Linking Verbs:**

- A **linking verb** connects the subject with a word or words in the predicate that rename or describe the subject.
- The verb *be* often acts as a linking verb. The verb *be* can take these forms: *am, is, are, was, were*.
- Some other verbs can also act as linking verbs: *feel, seem, become, appear, look, smell, sound, taste, and grow*.

Action Verbs and Linking Verbs:

Be as a Linking Verb	Be as a Helping Verb
We <u>were</u> happy in Mexico.	We <u>are</u> going back there next year.
Everyone <u>was</u> kind to us.	I <u>am</u> studying Spanish now.

<https://www.youtube.com/watch?v=mzW52I--jBw>

Students will then complete **Grammar Practice Book page 77.**

After instruction is over, students will be assessed on Lesson 22: Spelling and Comprehension Test.

Homework: Complete **Grammar Practice Book page 78.**

Friday- No Class!