

*****For Class this week make sure you have all of your English books by you! *****

Monday- No Class!

Tuesday- During Zoom Class Instruction:

Focus Skill: Character, Setting, and Plot:

Students will read pages 542-543 and then the teacher will model how to identify the characters, setting, and plot.

Introduction of Robust Vocabulary Words: Class will go through the list of words, its explanations, and pronunciations.

- 1. consisted-** If something consisted of several things, it was made up of those things.
- 2. prideful-** A person is prideful if he or she feels very satisfied because of something he or she has done.
- 3. intends-** When someone intends to do something, he or she plans to do it.
- 4. snatched-** If you snatched something, you grabbed it or pulled it away quickly.
- 5. recalls-** When a person recalls something, he or she remembers it.
- 6. select-** A select group is one that is special and among the best of its kind.

Build Robust Vocabulary: Students will read *Greenville: Best Town* on pages 544-545, then the teacher will read the pages aloud and ask questions about the highlighted words. Students will then complete **Practice Book page 121**.

Spelling: Words with Suffixes: -ant, -ent, -eer, -ist, -ian

Spelling words will be introduced to students.

Examples of Dictation Sentences

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|------------------------|--|
| 1. assistant | 1. The dentist's assistant was kind. |
| 2. consultant | 2. A consultant gave us advice. |
| 3. coolant | 3. We added coolant to the engine. |
| 4. defendant | 4. The defendant was found innocent. |
| 5. radiant | 5. The bride looked radiant . |
| 6. disinfectant | 6. Put disinfectant on that cut. |
| 7. ignorant | 7. You should not be ignorant of world history. |
| 8. absorbent | 8. A sponge is very absorbent . |
| 9. confident | 9. I was confident of my answer. |
| 10. different | 10. Every person is different . |
| 11. engineer | 11. An engineer studies machines or structures. |
| 12. activist | 12. An activist works to change society. |
| 13. cyclist | 13. The cyclist rode eighty miles. |
| 14. motorist | 14. The motorist made a right turn. |
| 15. pianist | 15. A pianist must know scales. |
| 16. typist | 16. Are you a good typist ? |

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|------------------------|---|
| 17. comedian | 17. The comedian told silly jokes. |
| 18. electrician | 18. The electrician put a new light switch in our wall. |
| 19. librarian | 19. The librarian put the book back. |
| 20. musician | 20. A new musician joined the band. |

Homework: Complete **Spelling Practice Book page 83.**
Review Spelling and Vocabulary Words. Spelling and Vocabulary Test on Friday, April 17, 2020.

Wednesday- During Zoom Class Instruction:

Reinforce the Focus Skill: Character, Setting, and Plot: The narrative elements, characters, setting, and plot events are found in every story.

- The **characters** are the people or animals in a story.
- The **setting** is **when** and **where** a story takes place.
- The **plot** is the series of **events** in a story. It begins with a **conflict** and ends with a **resolution**.
- All of these elements work together to shape a story.

Students will then complete **Practice Book page 123.**

Comprehension Strategy: Review Story Structure:

- **Characters, setting, and plot events** are common to all stories.
- **Story structure** shows how the plot of a story is organized into a series of events.

- Using story structure helps readers understand what is happening in a story and why.

Building Background for “Because of Winn-Dixie”: Students will read a story about a girl who moves from a city to a small town in Florida.

Develop Concepts:

- In small towns, there is usually only one library and one post office. Because the town is small, most people know each other.
- Older people in the town often enjoy telling stories about things that happened in the town long ago.
- Long ago, many small towns were surrounded by wild, undeveloped land. Wild animals lived near many small towns.

Discuss Realistic Fiction: Students will read the genre information on page 546. They will look at the photograph on page 546 and 547 and identify details in the photograph that make the characters and setting seem realistic.

Genre Features:

- The genre is **realistic fiction**.
- The text has a main character who **overcomes a challenge**.
- The **text details** and the character’s **real-life problems** help the reader picture the setting.

Students will use **story structure** to keep track of the characters, setting, and plot events while reading the story.

Review Vocabulary Words

Spelling Words: Teacher will discuss the meaning of each spelling word.

Homework: Read the Selection: “**Because of Winn-Dixie**” pages 546-557 (Big Book/ Anthology).

Complete **Spelling Practice Book page 84.**

Review Spelling and Vocabulary Words. Spelling and Vocabulary Test on Friday.

Thursday- During Zoom Class Instruction:

Respond to the Literature: Have students respond orally to Think Critically Questions on page 558. Students will then complete **Practice Book page 122.**

Grammar- Verbs:

<https://youtu.be/nxtaLqImKH4>

- The main word in the predicate of a sentence is called a **verb.**
- Most verbs tell what the subject of the sentence does.

Main Verbs:

- The verb in a sentence can be made up of two or more words. This is called a **verb phrase**.
- A sentence's **main verb** tells what is happening in a sentence.

Review Vocabulary Words

Review Spelling Words: Word Sort: Students copy the chart and write each word where it belongs. This will be done in their Spiral Notebook (Spelling Section).

Homework: Complete **Grammar Practice Book page 73**.

(Optional) Complete **Spelling Practice Book page 85**. Review Spelling and Vocabulary Words. Spelling and Vocabulary Test tomorrow.

*****Please Note:** Students need to print the test from my Weebly page: www.garinek.weebly.com before our class begins tomorrow. Students will take the test during our virtual class tomorrow, Friday, April 17, 2020. Once completed, parents should take a picture of their child's test and e-mail it to me at garinek@cabayanschool.org. Please do not forget to write your name on your test.

Friday- During Zoom Class Instruction:

Grammar- Helping Verbs:

<https://youtu.be/0LxhEcNg2pQ>

<https://youtu.be/bVLqI3nVt5M?list=RDCMUC4a-Gbdw7vOaccHmFo40b9g>

<https://youtu.be/1nFEz9fVHqc>

- A verb phrase often includes a main verb and one or more **helping verbs**.
- Helping verbs come before the main verb.
- Sometimes another word comes between the helping verb and the main verb.

Students will then complete **Grammar Practice Book page 74**.

After instruction is over, students will be assessed on Lesson 21 Spelling and Vocabulary Words.