

Week of May 18-22

Theme 6: Lesson 26

For class this week make sure you have all of your English books by you! Please Note: Lesson 26 Test will be on Friday, May 22, 2020. I will post the test on my Weebly page: www.garinek.weebly.com on Thursday, May 21, 2020. Please make sure to print it before Friday's class. Once class is over on Friday, please email me your test at: garinek@cabayanschool.org.

MONDAY- During Zoom Class Instruction:

Focus Skill: Introduce Main Idea and Details:

Students will read pages 668-669 and then the teacher will model identifying the main idea.

Introduction of Robust Vocabulary Words: The teacher will go through the list of words, its explanations, and pronunciations.

1. **contraption**- A contraption is a strange-looking machine or device.
2. **roamed**- If a creature roamed an area, it wandered around there.
3. **massive**- Something massive is very large and heavy.
4. **submerged**- If something is submerged, it is beneath the surface of a body of water.

5. **elegant**- Something elegant is graceful and pleasing to look at.
6. **obstacles**- Obstacles are things that get in your way when you are going somewhere or trying to reach a goal.
7. **complicated**- Something that is complicated has many parts that are connected in ways that make it hard to understand.
8. **eerie**- Something that is eerie is strange and makes people feel afraid.

Build Robust Vocabulary: Students will read *A Look at the Past* on pages 670-671, then the teacher will read the pages aloud and ask questions about the highlighted words. Students will then complete **Practice Book page 151**.

Spelling: Words with Silent Letters: Spelling Words will be introduced to students.

Examples of Dictation Sentences

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|-----------|---|
| 1.subtle | 1. That rose has a subtle aroma. |
| 2.scene | 2. The next scene is very funny. |
| 3.climbed | 3. My aunt climbed a mountain. |
| 4.comb | 4. Please comb your hair. |
| 5.exhibit | 5. We attended the art exhibit . |
| 6.doubt | 6. I doubt that she will be helpful. |
| 7.folks | 7. Most folks love peaches. |
| 8.exhaust | 8. Do not breathe auto exhaust . |
| 9.half | 9. Rick gave me half of his pie. |

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| 10.whistle | 10. Mimi can whistle a tune. |
| 11.island | 11. Let's row out to the island . |
| 12.lamb | 12. Alec has a pet lamb . |
| 13.numb | 13. The cold wind made my nose numb . |
| 14.often | 14. How often do you practice? |
| 15.rustle | 15. Leaves rustle in the breeze. |
| 16.debt | 16. You should repay that debt . |
| 17.knack | 17. Len has a knack for arranging flowers. |
| 18.thumb | 18. Did you hurt your thumb ? |
| 19.unknown | 19. The color of that dinosaur's skin is unknown . |
| 20.mortgage | 20. We need a mortgage to buy that house. |

Homework: Complete **Spelling Practice Book page 103**. Review Spelling and Vocabulary Words. Spelling and Vocabulary Test on Friday, May 22, 2020.

TUESDAY- During Zoom Class Instruction

Reinforce the Focus Skill: Main Idea and Details:

The most important idea in a nonfiction passage or selection is its **main idea**.

- A **stated main idea** often appears in a **topic sentence**.
- The topic sentence usually appears at the beginning of a paragraph.
- Sometimes, individual sections of text have their own main idea.
- **Details** support or tell more about the main idea.

Students will then complete **Practice Book page 153**.

Comprehension Strategy: Summarize:

Pausing to summarize as you read will help you better understand the text.

- When you read, pause periodically to **summarize** sections of text.
- Remember to look for the **main idea** in each section of text.

Building Background for “*Dragons and Dinosaurs*”: Many scientists study what our world was like long ago. What do you think are some sources researchers use to learn about the past?

Develop Concepts: Prehistory:

- Researchers often use the word *prehistory* to talk about the very distant past.
- Scientists who study prehistoric creatures have two main sources of information to use: bones and fossils.
- In the last few years, scientists have learned new ways to use computers to learn more from ancient bones and fossils that have been discovered.

Discuss Expository Nonfiction: Students will read the genre information on page 672. Students will then be asked to look in “*Dragons and Dinosaurs*” to find examples of headings, captions, and boxed text.

Genre Features:

- The genre is **expository nonfiction**.
- The text has **facts and information**.
- **Headings, captions, photographs, illustrations and boxed text** are used to provide additional information.

Students should pause to **summarize** difficult sections of text while they read.

Review Vocabulary Words

Review Spelling Words: The meaning of each spelling word will be discussed.

Homework: Read the Selection: ***“Dragons and Dinosaurs”*** pages 673-684 (Big Book/Anthology). Complete **Spelling Practice Book page 104**. Review Spelling and Vocabulary Words. Spelling and Vocabulary Test on Friday.

WEDNESDAY- During Zoom Class Instruction

Respond to the Literature: Have students respond orally to questions 1-5 on page 685. Discuss with students their responses.

Grammar: Irregular Verbs

Watch the following video for a lesson on Irregular Verbs:

<https://www.youtube.com/watch?v=4be5ARBawVU>

- An **irregular verb** does not end in *-ed* in the past tense.
- Some irregular verbs show past time by using a different form of the main verb with the helping verb *has, have, or had*.
- Many common verbs have irregular past-tense forms. *Begin, wear, know, and break* are a few of these.

1. **(begin)** She begins it. She began it. She has begun it.
2. **(wear)** She _____ it. She _____ it. She _____ it.
3. **(know)** She _____ it. She _____ it. She _____ it.
4. **(break)** She _____ it. She _____ it. She _____ it.

Students will then complete **Grammar Practice Book page 91**.

Review Vocabulary and Spelling Words

Homework: Complete **Spelling Practice Book page 105**. Review Spelling and Vocabulary Words. Spelling and Vocabulary Test on Friday.

THURSDAY- During Zoom Class Instruction:

Continue with Grammar: Irregular Verbs

Watch the following video(s) for a lesson on Irregular Verbs:

<https://www.youtube.com/watch?v=eVGnYpbadKY>

<https://www.youtube.com/watch?v=MA3NFtLc22k&t=186s>

Verb	Present	Past	Past with Helping Verb (have, has, had)
Be	am, is, are	was, were	been
begin	begin, begins	began	begun
break	break, breaks	broke	broken
bring	bring, brings	brought	brought
go	go, goes	went	gone
know	know, knows	knew	known
think	think, thinks	thought	thought
throw	throw, throws	threw	thrown
wear	wear, wears	wore	worn

1. **(begin)** He begins there. He began there. He had begun there.

2. **(be)** He ___ here. He ___ here. He ___ here.

3. **(know)** She _____ it. She _____ it. She _____ it.

4. **(bring)** They _____ some. They _____ some. They have _____ some.

Review Spelling and Vocabulary Words

Homework: Complete **Grammar Practice Book page 92.**
Review Spelling and Vocabulary Words. Spelling and Vocabulary
Test tomorrow.

Please Note: Students/parents need to print the test from my Weebly page: www.garinek.weebly.com before our class begins tomorrow. Students will take the test during our virtual class tomorrow. Once completed, parents should take a picture of their child's test and e-mail it to me at: garinek@cabayanschool.org. Please do not forget to write your name on your test.

FRIDAY- During Zoom Class Instruction

Students will be assessed on Lesson 26 Spelling and Vocabulary Words.

No Homework!