

March 23-27

Monday:

Focus Skill: Theme

Read pages 494-495

Build Robust Vocabulary

1. **magnificent**- Something magnificent is very beautiful and impressive.
2. **insisted**- If you insisted on something, you said it very firmly and you refused to change your mind.
3. **declared**- Something that has been declared has been announced in a clear way.
4. **confidently**- When you do something confidently, you are sure about what you are doing.
5. **distressed**- Someone who is distressed feels very sad and helpless.
6. **gloated**- If someone gloated, he or she bragged about something in a mean way.
7. **anxiously**- If you waited anxiously for something, you worried about how it would turn out.

Read *The New Ruler* pages 496-497 then complete Practice Book page 108

Spelling:

Words with Irregular Plurals and Possessives

Examples of Dictation Sentences

- | | |
|--------------------|---|
| 1. babies' | 1. All three babies' toys are broken. |
| 2. baby's | 2. This baby's name is Jimmy. |
| 3. child's | 3. The child's book is on the floor. |
| 4. children | 4. The teacher asked the children to sit down. |
| 5. classes' | 5. Several classes' projects won prizes at the science fair. |
| 6. class's | 6. My class's project won third prize. |
| 7. sheep | 7. There are 100 sheep in the flock. |
| 8. feet | 8. My feet have grown! |

- | | |
|-------------|---|
| 9. Elk | 9. Two elk walked in the woods. |
| 10. fish | 10. I caught just one fish today. |
| 11. fishes' | 11. All the different fishes' tails were long and shiny. |
| 12. goose's | 12. Have you read the story about the goose's golden eggs? |
| 13. geese | 13. Many geese nest by the lake. |
| 14. jeans | 14. My sister owns three pairs of jeans . |
| 15. mouse's | 15. That mouse's whiskers are long. |
| 16. mice | 16. This kitchen is full of mice . |
| 17. teeth | 17. The cat has sharp teeth . |
| 18. women | 18. These women have brown hair. |
| 19. woman's | 19. That woman's car is blue. |
| 20. moose | 20. Moose have large antlers |

Complete Spelling Practice Book page 75

Tuesday:

Focus Skill: Theme- A story's theme is the main message of the story:

- The **setting**, **character's actions**, and **character's motivations** work together to reveal the **theme**, or message of a story.
- The theme usually becomes clear at the end of a story.
- The theme may be stated **directly**, as in a fable, or **indirectly**, as in most folktales and other stories.
- To figure out an **unstated theme**, think about what the main character learns or how the problem in the story is solved.

Complete Practice Book page 110

Comprehension Strategy: Monitor Comprehension: Self-Correct: When readers encounter unfamiliar words or mispronounce words, their understanding can break down. Sometimes a reader may think of the wrong meaning for a multiple-meaning word. Good readers pause to **self-correct** and clear up the confusion.

Building Background for “Juan Verdades: The Man Who Couldn’t Tell a Lie”:
You will read a folktale about a man whose honesty is tested.

Access Prior Knowledge:

To be honest means...	To find out if someone is honest, you might...
to tell the truth	ask the person questions
to not take what doesn't belong to you	get to know the person

Develop Concepts:

- To be honest means that others trust you to always tell the truth, to keep promises, and never to steal.
- To find out if a person is honest, you could observe whether he or she always tell the truth and never takes things that belong to someone else.

Read the Selection: “Juan Verdades: The Man Who Couldn’t Tell a Lie” pages: 498-513 (Big Book/ Anthology). First read the genre information on page 498. Many folktales are about people whose actions reveal important truths about life.

Genre Features:

- The genre is a **folktale**.
- The main character demonstrates the **value of honesty**.
- The folktale **teaches a lesson**.

Monitor comprehension as you read by stopping to **self-correct** mistakes that make the meaning of the text unclear. After reading the story, answer the Think Critically questions on page 514 in your spiral notebook (Think Critically Section).

Review Vocabulary Words

Review Spelling Words and complete Spelling Practice Book page 76

Wednesday:

Reread the story “Juan Verdades: The Man Who Couldn’t Tell a Lie”, then complete Practice Book page 109.

Grammar Notes: Comparing with Adjectives

- Add **-er** to most short adjectives to compare something with one other thing.
- Add **-est** to most short adjectives to compare something with two or more things.
- When an adjective ends in **-y**, change the **y** to **i** before adding **-er**: **happy, happier, happiest.**
- Use **more** with longer adjectives to compare two things.
- Use **most** with longer adjectives to compare one thing with two or more other things.

Complete Grammar Practice Book page 67

Review Vocabulary Words

Review Spelling Words and complete Spelling Practice Book page 77

Thursday:

Grammar Notes: Comparing with Adjectives

- The adjectives *good* and *bad* have special forms for comparing.
 - Good becomes **better** when comparing two things.
 - Good becomes **best** when comparing more than two things.
 - Bad becomes **worse** when comparing two things.
 - Bad becomes **worst** when comparing more than two things.
- It is incorrect to use *more* with *better* or *worse*. It is incorrect to use *most* with *best* and *worst*.

Complete Grammar Practice Book pages 68-69

Review Focus Skill: Theme

Review Vocabulary Words

Review Spelling Words and complete Spelling Practice Book Page 78

Friday:

Good job with all of the work you have completed this week!!! For today, I would like for you to dedicate some time for journal writing in your spiral notebooks. Instead of writing about what you have recently read, I would like for you to write about your experiences these past few weeks. What are the advantages and disadvantages of learning from home? Please share your thoughts.

Dedicate 30 minutes today and read, read, and read!!!!

Proud of you all!!!